

Leanership Application

Industrial Law Debates of the National Assembly (Hansard) The Conciliation and Arbitration Handbook Young People and the European City Human Resources Development Review 2008 The National Skills Development Handbook 2007/8 FET Colleges A Practical Guide to Law and Development in South Africa Enterprise Report Report of the Ministry of Labour for the Years The Further Education and Training Implementation Handbook Parliamentary Papers Finweek Business Blue-book of South Africa 2009 Statutory Instruments Other Than Those of a Local, Personal Or Temporary Character Statutory instruments Portfolio Sparkling Achievements Workplace Law Statutory Instruments The Comparative and International Law Journal of Southern Africa Library & Information Science Abstracts Report of the Committee of Experts on the Application of Conventions and Recommendations Statutory Instruments American Learnership Current Labour Law Wisconsin Statutes The London Gazette Juta's Statutes of South Africa Application of International Labour Standards 2012 (I) Government Gazette Information and Reports on the Application of Conventions and Recommendations Learnership Laying Ghosts to Rest Management The Law of South Africa Bulletin of the International Labour Office Juta's Annual Labour Law Update Legal Requirements for South African Students and Practitioners

Industrial Law

Debates of the National Assembly (Hansard)

The Conciliation and Arbitration Handbook

LEARNERSHIP. Learning is a complex human activity with the object of knowledge creation and use in virtually all human affairs. And, learners are people with an ability to learn--although the development of this ability and willingness to use it varies widely across the general population. It follows, then, that there should be a term to describe people who are exceptional and influential learners, the breadth of their capabilities, and the extent of their influence on others. Learnership is the suggested term, and it is derived from: (1) learner - one who seeks to learn or to gain knowledge through experience or study, and (2) -ship (suffix) - to show or possess a quality, state, or condition. Additionally, learnership captures the essence and skill of leadership in which people are skillful in influencing others. Purchasers will be invited via email to a FREE webinar entitled: "What is the Meaning of YOUR Life" and are encouraged to view our 1 minute book trailer on www.youtube.com/user/forum entitled: "Giving Back." {Just send the original book receipt to the ALF address on the copyright page of the book} Some distinctive features of learnership are: 1. Learnership is an activity in the service of knowledge, its creation, and its application. 2. Learnership is about learning, and about being a learner. 3. Learnership is about knowing and how lifelong learning leads to the acquisition and storage of information and knowledge. 4. Learnership is about leading, and about influencing action. 5. Learnership is a whole-person

competence. 6. Learnership can be practiced by just about anyone. From an epistemological viewpoint, learnership contributes to the individual learner's ability to construct their own knowledge of social reality and to succeed within that structure (Reference: *The Social Construction of Reality* by Berger and Luckmann). Meta-cognitive reflection provides the learner with opportunity to reframe personally held views and modify ingrained programs for thinking and behavior. On the philosophical level, learnership may be understood and appreciated as enthusiasm to participate in life and contribute to human progress by engaging in a broad set of mutually supportive and symbiotic practices that enrich peoples' knowledge and understanding. Learning to learn, and to use what is learned for the betterment of humankind is an essential characteristic of the learnership philosophy.

Young People and the European City

Human Resources Development Review 2008

The National Skills Development Handbook 2007/8

As European society became more urbanised in the nineteenth century and new approaches to city life were developed, educated observers began to articulate fears about the impact cities had on the young. This book offers a new approach to this impact, and the wider history of young people in European cities. Comparing a broad age range in two different urban contexts, Nottingham and Saint-Etienne, it not only provides a close reading of local events to substantiate or critique generalisations commonly made about the urban young but also uses this material to generate wider insights into the relationship between cities and the rising generation in their national and European contexts.

FET Colleges

A Practical Guide to Law and Development in South Africa

Enterprise

Report

Report of the Ministry of Labour for the Years

A penetrating look at the South African transition and what is wrong with it, by a prominent commentator

The Further Education and Training Implementation Handbook

Parliamentary Papers

Through 25 chapters authored by some of the leading researchers in the field, the Human Resources Development Review 2008 provides an extensive overview of the contextual factors driving human resources development in South Africa. A key theme throughout the volume is the importance of a multi-faceted skills development strategy operating at three levels. The first entails high-skills policies aimed at expanding export-oriented manufacturing production and services provision, particularly in new globally competitive 'niche' areas. The second relates to the economy's ongoing need for intermediate skills, as is evident in the shortage of skilled artisans and technologists. Finally, the provision of basic, entry-level skills is important in view of the urgent need for large-scale job creation schemes, triggered by public sector initiatives, to ameliorate high levels of unemployment and despondency, especially amongst the youth.

Finweek

Business Blue-book of South Africa 2009

Statutory Instruments Other Than Those of a Local, Personal Or Temporary Character

Statutory instruments

Topics covered in this text on South African workplace law include origins and sources of labour law, parties to the employment relationship, basic employee rights, termination of the employment relationship, workplace discipline and unfair labour practices.

Portfolio

Sparkling Achievements

The aim of the Business Blue-Book is to give professional people and business executives an annual standard work of reference that helps them to organise their affairs in a legal and efficient manner. The book brings together relevant facts and abridged legislation needed to conduct a business in South Africa. It presents the selected essentials so that they are up-to-date and easily found. The Business Blue-Book is a reliable point of first reference. Those thinking of committing themselves or their companies to contracts, or perhaps suing, are urged in their own best interests to refer to the original Act or document, or to consult an attorney or a tax

adviser.

Workplace Law

Contains the full text of, or extracts from, all laws and orders concerning the protection of insurance of the working classes, and bibliographies of labor legislation and labor statistics (in v. 1-2, 4-13); the bibliographies in v. 1-2 are paged consecutively with the volumes; in v. 4-13 they are in the form of supplements, which are bound at the end of each volume.

Statutory Instruments

The Comparative and International Law Journal of Southern Africa

Library & Information Science Abstracts

Report of the Committee of Experts on the Application of Conventions and Recommendations

Statutory Instruments

American Learnership

Current Labour Law

Wisconsin Statutes

Put the focus of education back where it belongs—on learning! Do you feel bogged down by endless administrative tasks? Do you wish you could focus more on what truly matters—learning? Learnership provides both insight and solutions for moving past distractions and becoming a learning leader. Cathy Toll illustrates how the practice of learnership can be implemented every day through activities, real-life stories, and narrative bibliography. This book offers: Practices to help teachers improve their effectiveness using problem-solving techniques More effective ways to approach data, testing, and accountability Strategies for supporting Professional Learning Teams (PLT) and educational coaches

The London Gazette

Juta's Statutes of South Africa

Application of International Labour Standards 2012 (I)

Government Gazette

Information and Reports on the Application of Conventions and Recommendations

Learnership

Legislative requirements for hoteliers, restaurateurs, and licensee and catering managers in South Africa are defined in this handbook. Business, employment, and operational laws for the industry are discussed with specific details on liquor licenses, hiring practices, and hygiene codes.

Laying Ghosts to Rest

This report provides an evaluation of the state of application of ILO Conventions and Recommendations in member states. This year, the Committee has examined more than 2500 reports from governments on the application of ratified Conventions.--Publisher's description.

Management

The Law of South Africa

This text is a guide explaining how to initiate, plan, and manage development projects and programmes. It also addresses issues such as community participation, resolving community disputes, the role and function of leaders and the importance of cultural values in the development process.

Bulletin of the International Labour Office

The Committee of Experts on the Application of Conventions and Recommendations, whose work constitutes the cornerstone of the ILO's supervisory system on international labour standards, has just published its annual report.

Juta's Annual Labour Law Update

Legal Requirements for South African Students and

Practitioners

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