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Leading Student Centered Discussions Talking
About Texts In The Classroom

The Teachers Guide To Leading Student Centered Discussions Talking About Texts In The Classroom

A Teacher's Guide to Change Student Mental Health: A
Guide for Teachers, School and District Leaders,
School Psychologists, Social Workers, Counsulers,
Parents, and Clinicians
The Teacher's Guide to
Success
The Teacher's Guide To Terrorism
The Teacher's Guide to Illustration
Leading the Teacher
Induction and Mentoring Program
Leading for
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Reframing the Path to School
Leadership
A School Board Guide to Leading
Successful Schools
Shake Up Learning
Researching
Chinese Learners
The Teacher's Guide To Spying
A
Principal's Guide to Leadership in the Teaching of
Writing
The Teacher's Guide to Media Literacy
The
Coach Approach to School Leadership
The Teachers
Guide, to Accompany the Text-book of Elementary
Physical Geography
Leading Lesson Study
The
Teacher's Guide and Parent's Assistant
Illustrative
Lessons for the Singing Class
Teacher, Being the
Teacher's Guide to the Choral Standard
Teachers'
Guide for the Use of the "600 Set" of Keystone
Stereographs and Lantern Slides for Visual
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A Teacher's Guide to Special
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Public School Methods. Teacher's
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Building Strong School Cultures
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The Teacher-Curriculum Encounter
Sing and
Shine On!
The Substitute Teacher's Guide to
Success
The Teacher's Guide to Restorative Classroom

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DisciplineThe pianoforte teacher's guide, tr. by F.R. RitterLeadership for Learning:The Teachers' assistant and pupil teachers' guideThe Teacher's Guide for Supporting Students from Military FamiliesAdventures in Teacher LeadershipTarbell's Teacher's Guide to the International Sunday-school Lessons for 1912, 1914Middle Leadership in SchoolsLeadership for LearningLeading the Teacher Induction and Mentoring ProgramThe Teacher's Guide to Leading Student-Centered DiscussionsThe School Leader's Guide to Building and Sustaining Math SuccessReframing the Path to School Leadership

A Teacher's Guide to Change

Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate. Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about

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special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom. the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized

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education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom.

Student Mental Health: A Guide for Teachers, School and District Leaders, School Psychologists, Social Workers, Counslers, Parents, and Clinicians

The Teacher's Guide to Success

The authors provide concrete, innovative ways to integrate media literacy education across the curriculum. A companion Website provides tools for analyzing all kinds of media.

The Teacher's Guide To Terrorism

Use these step-by-step strategies to develop and implement a proven program that links to districtwide

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goals and results in highly qualified teachers and increased student achievement.

The Teacher's Guide to Illustration

Leading the Teacher Induction and Mentoring Program

Develop an integrated school culture that engages educators with their colleagues and communities! This resource calls on principals to create a viable, sustainable school culture using the professional community, organizational learning, and trust to affect teaching and learning. Part of the Leadership for Learning series, this volume presents a leadership approach that integrates teachers, parents, and community members into a coherent team. The authors examine schools that have achieved lasting cultural change and present practical strategies for:

- Diagnosing and shaping a school culture
- Revising leadership functions to broaden decision-making processes
- Rethinking organizational structures
- Supporting continuous improvement while ensuring stability

Leading for Differentiation

Use these step-by-step strategies to develop and implement a proven program that links to districtwide goals and results in highly qualified teachers and increased student achievement.

Reframing the Path to School Leadership

Is the learning in your classroom static or dynamic? Shake Up Learning guides you through the process of creating dynamic learning opportunities—from purposeful planning and maximizing technology to fearless implementation.

A School Board Guide to Leading Successful Schools

Have you ever imagined yourself as a teacher leader but weren't quite sure whether you really had—or could develop—the necessary skills? Have you wondered what the first steps toward becoming a teacher leader might be, what kinds of approaches work best, and how you could overcome the inevitable challenges that come with leading your colleagues on a journey toward improvement as professionals? Authors Rebecca Mieliwocki (California and National Teacher of the Year for 2012) and Joseph Fatheree (Illinois Teacher of the Year for 2007) answer these questions and more in this engaging guide to becoming a successful teacher leader. Organized around five key tools—communication, collaboration, professional development, data, and advocacy—the book covers every aspect of what is involved in taking on leadership responsibilities. Firsthand accounts of the authors' experiences and those of more than a dozen other State Teachers of the Year describe the various pathways to leadership, strategies for success, and pitfalls to avoid. These teacher voices add powerful credibility to the

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research on teacher leadership and show how leaders can not only improve their schools and districts but also influence state and national policies and practices. Both informative and inspiring, *Adventures in Teacher Leadership* invites others to expand their professional reach, empower the profession of teaching, and, ultimately, make a big difference in the lives of students everywhere. This book is a copublication of ASCD and NNSTOY.

Shake Up Learning

In this revised edition, Carl Glickman and coauthor Rebecca West Burns synthesize their decades of experience in teacher education and supervision into a comprehensive guide to supporting teacher growth and student learning. Embedded in every page are the essential knowledge, skills, approaches, and methods that leaders need to drive instructional improvement. Official school leaders and classroom teachers striving to be the best will learn how to put the school's goals and priorities into practice by *

- * Selecting the right structure for differentiating teacher professional learning to improve outcomes for students;
- * Implementing the technical and procedural skills needed to support teacher learning while observing, assessing, and evaluating instruction;
- * Identifying appropriate relational skills for communicating and working with teachers;
- * Applying the best interpersonal approach to stretch each teacher based on their own developmental level;
- * Making the most of teachable moments with immediate response skills; and
- * Understanding how

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to support teachers' social-emotional wellness as an essential component of improving practice. In addition, each chapter provides detailed scenarios and case studies that illustrate exceptional leadership, and the Appendixes offer connections to dozens of promising practices. We are in a new era of teaching and learning, and a new kind of leader is needed to guide successful and extraordinary schools. Leadership for Learning: How to Bring Out the Best in Every Teacher gives preK-12 leaders the powerful tools they need to ensure that competent, caring, qualified professionals who want to improve teaching and learning are in every classroom.

Researching Chinese Learners

A guide for school leaders explains how to become involved in the teaching and learning process to improve student performance.

The Teacher's Guide To Spying

This professional development resource provides a step-by-step approach that engages K-12 teachers in learning to prepare for change, which enhances their career satisfaction and professional effectiveness.

A Principal's Guide to Leadership in the Teaching of Writing

Use this team-centered approach to directly enhance teaching and learning in your school! First introduced in Japan, lesson study has gained enthusiastic

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advocates in US educational circles as a powerful, collaborative approach. This "how-to" guide leads a beginning team through the lesson study cycle and provides an experienced team with new perspectives. Using examples from U.S. classrooms, this handbook:

- Encourages educators to generate and share knowledge
- Inspires a teacherresearcher stance
- Illustrates both the process and substance of lesson study
- Encourages collaboration
- Provides guidelines for avoiding common pitfalls

The Teacher's Guide to Media Literacy

The Coach Approach to School Leadership

While it is true that children from military families live unique and interesting lives, it is also true that they face many challenges and special circumstances that civilian children and families don't experience. These can include gaps in school attendance and learning due to frequent moves, being separated from a parent who has been deployed, and a sense of isolation in the midst of a civilian community. This comprehensive and evidence-informed guide introduces pre- and inservice teachers to this population and provides essential tools to help minimize the impact of military life on student learning. It addresses issues such as: Frequent transitions between schools, gaps in academic progress, social adjustment, parental deployments, and trauma or tragedy. And it shows how practices

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already being used in your school can be adapted to ease the transition for military students, and it also introduces original strategies, such as: A Hero Wall honoring members of the military, friendship or memory gardens, military Appreciation events, writing letters or making care packages for deployed service members.

The Teachers Guide, to Accompany the Text-book of Elementary Physical Geography

Leading Lesson Study

School leaders will find practical strategies, models, and tools to lead a beginning team step-by-step through the lesson study cycle.

The Teacher's Guide and Parent's Assistant

"A Principal's Guide to Leadership in the Teaching of Writing will keep you company during the hard work of leading school reform in teaching writing. It will bring you inside a community of practice comprised of scores of principals who have also thought, 'How can I provide my teachers with the support they deserve in teaching writing?' This book will allow you to stand on the shoulders of others who have tackled the challenge of supporting whole school reform in writing." -- Lucy Calkins & Laurie Pessah Schoolwide reform in writing involves all members of the school

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community. This resource is for the leader in that reform effort. Organized around the school calendar, *A Principal's Guide to Leadership in the Teaching of Writing* will help you work strategically throughout the school year researching, imagining, problem solving, building infrastructure, and developing leaders. The accompanying DVD welcomes you into a community of practice where you can learn from other principals who have engaged in the beautiful, difficult, exhilarating work of supporting schoolwide reform in the teaching of writing. This Principal's Guide is a companion to the Units of Study for Teaching Writing series. For a comprehensive overview of the Units of Study for Teaching Writing series, including sample minilessons, sample videos, curricular calendars, overview presentations, frequently asked questions, and information on the companion principal's guide and the Workshop Help Desk series visit unitsofstudy.com.

Illustrative Lessons for the Singing Class Teacher, Being the Teacher's Guide to the Choral Standard

The pressure is on. Principals, expected to improve math performance at their schools, often don't know where to begin—as they may be uncomfortable with math themselves or believe that their schools are already doing all that they can. How can K-12 school leaders recognize and ensure that their school or district is supporting good math instruction? Marian Small and Doug Duff provide the answer to that and other questions in *The School Leader's Guide to*

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Building and Sustaining Math Success. Drawing on their vast experience working with administrators, Small and Duff provide practical advice and helpful tools for improving math instruction. They guide you through the initial steps of establishing a strong math culture, developing common tasks, and getting buy-in, and then offer specific suggestions for monitoring, supporting, and sustaining improvement. You'll learn what sort of data to collect, what to look for in the classroom, what to listen for in conversations with teachers and students, and how to deal with reluctant staff or parents. With its real-world examples and insights, this book is essential reading for any principal who wants to bring about positive change and real growth in the teaching and learning of math in their school.

Teachers' Guide for the Use of the "600 Set" of Keystone Stereographs and Lantern Slides for Visual Instruction

A Teacher's Guide to Special Education

In this ground-breaking book the author analyzes the roles and functions of teachers as they use and construct curriculum materials. She presents a conceptual framework for interpreting different kinds of materials, for planning instructional settings based on these interpretations, and provides teachers with concepts and strategies that will enable them to use curriculum materials professionally and flexibly. The book addresses the need for more professional and

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creative use of curriculum materials, and heightened teacher involvement in the process. Implications of her proposed approach for teacher education and staff development are provided.

Public School Methods. Teacher's Guide

In *The Coach Approach to School Leadership*, Jessica Johnson, Shira Leibowitz, and Kathy Perret address a dilemma faced by many principals: how to function as learning leaders while fulfilling their evaluative and management duties. The answer? Incorporating instructional coaching techniques as an integral part of serious school improvement. The authors explain how principals can Master the skill of "switching hats" between the nonjudgmental coach role and the evaluative supervisor role. Expand their classroom visits and combine coaching with evaluation requirements. Nurture relationships with teachers and build a positive school culture. Provide high-quality feedback to support the development of both teachers and students. Empower teachers to lead their own professional learning and work together as a team. Drawing from the authors' work with schools as well as their conversations with educators across the globe, this thought-provoking book speaks to the unique needs of principals as instructional leaders, providing solutions to challenges in every aspect of this complex endeavor. The role of the principal is changing at a rapid pace. Let this resource guide you in improving your own practice while helping teachers master the high-quality instruction that leads to student success.

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Building Strong School Cultures

From ADHD to schizophrenia and everything in between, what teachers need to know about their students' mental health. Twenty percent of children and adolescents have a mental health disorder and in five percent, the disorder is severe. Chances are that every classroom in America will have at least one student who has a mental health disorder, possibly even in the severe range. These students often have symptoms that interfere with their ability to learn. From Ontario, Canada to California, school districts and state Boards of Education are recognizing the importance of comprehensive approaches to student mental health that include teacher education. By understanding child and adolescent mental health issues, general education and special education teachers have additional tools to provide the most successful educational environment for their students. But where can a teacher turn to get reliable information on what they need to know? Here, William Dikel, MD, a board-certified child and adolescent psychiatrist, who serves as a consultant to school districts nationwide, answers the call with a comprehensive, teacher-focused guide to student mental health. From anxiety and depression to ADHD, autism spectrum disorders, behavior disorders, substance use disorders, and psychoses, this practical book provides essential information on how mental health disorders are diagnosed and treated, how they tend to manifest at school, and how they affect students' emotions, behaviors, and ability to learn. It explains why traditional behavioral interventions are

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often unsuccessful, and describes effective classroom interventions that teachers can use to provide optimal educational experiences. Teachers will learn the differences between normal child and adolescent behaviors and behaviors that reflect underlying mental health disorders, and will recognize where these behaviors fall on a spectrum, ranging from behavioral (planned, volitional acts that clearly have a function) to the clinical (where a mental health disorder is causing the behavior). They will also learn how to communicate effectively with their school teams (and student families) to ensure that school mental health staff (psychologists, social workers, counselors, and nurses) will be able to provide appropriate interventions for students in need. Administrators will learn the importance of creating a district mental health plan that clearly defines the roles of teachers, mental health staff, principals, and others, with the goal of establishing a seamless system of coordinated professionals all working to meet the student's needs. Finally, the book profiles successful programs, provided both by school districts and in collaboration with community mental health professionals, including Response to Intervention (RTI), Positive Behavioral Interventions and Supports (PBIS), social-emotional learning, and school-linked mental health services. Based on the author's thirty years of experience providing consultation to teachers in settings varying from general education classrooms to self-contained special education programs for severely emotionally disturbed students, this book will be an invaluable guide for parents, school principals, special education directors, school social workers, counselors, psychologists, and nurses.

The Teacher-Curriculum Encounter

"My name is Augustus Fox (well, actually, Gus to my friends hello there) and I bear no more relation to an international man of mystery than a quarter pounder does to a cow." Gus is an English teacher, part time carer for an autistic brother, a really rather amateur poker player and soon to be something of the reluctant spy. When a recently arrived Russian gangster asks him to privately tutor his son, MI5 come calling and he soon finds himself caught up in a web of lies and deceit - and, what's worse is that he isn't even allowed to blog about it.

Sing and Shine On!

Lauded as a blueprint for effective teaching and brimming with thoughtful and realistic advice, this new edition provides new teachers with a proven and practical approach to teaching through tried and true experience-based suggestions and research-based strategies. The companion Web site is packed with engaging examples from real classrooms, advice from leading authorities in education, and helpful additional resources.

The Substitute Teacher's Guide to Success

To differentiate instruction is to act on the belief that

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all kids deserve access to the richest, most compelling learning experiences and to provide the scaffolding they need to seize that opportunity. While a handful of teachers in a school might be using differentiation to great success, it takes a collaborative, school-wide approach to maximize differentiation's effectiveness and improve outcomes for all students. *Leading for Differentiation* lays out the reflective thinking and action-oriented steps necessary to launch a system of continuous professional learning, culture building, and program assessment that will allow differentiation to flourish in every classroom. Incorporating their own experienced insights, real-world examples, and practical tools, world-renowned differentiated instruction expert Carol Ann Tomlinson and change leadership authority Michael Murphy explore

- * Why a move to school-wide differentiation makes so much sense for today's students and today's standards- and accountability-focused climate
- * How to transform a vision for school-wide differentiation into manageable, year-by-year plans to achieve it
- * How to incorporate the principles of differentiation, motivation, and adult learning into respectful, responsive, and truly effective professional learning throughout all stages of the change initiative
- * How to foster and recognize growth in teachers' differentiation practices, and how to chart the impact differentiation is having on student learning
- * How to recognize, understand, and respond to resistance—in both its predictable forms and surprising ones
- * What school-wide differentiation looks like when it's fully established, and how to tend to it for long-term success

Leading the change to a differentiated school means creating an environment in which each

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individual feels valued, challenged, supported, and part of a team working together for success. In this book, school leaders will learn how to set the course for positive change and create the structural supports that will help teachers grow as differentiators so that their students will thrive as learners.

The Teacher's Guide to Restorative Classroom Discipline

Engage and enlighten students by skillfully guiding them through thought-provoking classroom discussions using these straightforward strategies.

The pianoforte teacher's guide, tr. by F.R. Ritter

"Nick Page believes, now more than ever, that there needs to be more singing in our schools and cultural institutions - that it is extremely important we sing. New research in a variety of fields shows exciting and important proof of music's many powers to shape and change our minds, bodies, and spirits." "Sing and Shine On! takes advantage of all that music has to offer, examining the what, how, and why of multicultural song leading in the classroom: Part 1 examines the power of singing from both cultural and physical perspectives; Part 2 is an in-depth explanation of how to teach songs and how to make songs as powerful as possible; Part 3 summarizes why singing and music are so important both in education and in life." "Singing can charge the brain, increase children's learning potential, even stimulate the

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desire to learn. Sing and Shine On! shows you how."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

Leadership for Learning:

The Teachers' assistant and pupil teachers' guide

Powerful mental tools for navigating the complicated issues of everyday school life! Ideal for new and experienced educators, this second edition of the bestseller presents dialogues between a novice and a master teacher and between a new and a seasoned principal to illuminate how reframing challenges can generate tremendous potential for classroom and school leadership. This updated edition provides leadership lesson summaries, solid strategies, and reflective questions that help teachers and principals grow through the use of four defining lenses: Political: individual versus group power Human resources: individual needs and motives Structural: clear goals and responsibilities Symbolic: culture, meaning, belief, and faith

The Teacher's Guide for Supporting Students from Military Families

Middle leading refers to those teachers that both teach and have leadership roles, and thus can bridge the gap between the practices of learning and the management of schooling. Focusing on the practices

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of middle leaders, this book addresses the current lack of support and professional development for middle leaders in educational settings. Middle Leadership in Schools positions middle leaders as professional leaders, and an integral part of educational and professional development in schools and other educational institutions. Drawing on empirical research spanning four countries, this book provides readers with a conceptual framework to understand middle leading and shows how middle leading practices unfold in real educational contexts. This is a valuable resource that goes beyond a theoretical conversation about middle leaders to provide readers with practical applications based on extensive research undertaken by the authors. The book is divided into seven chapters, each of which include reflective discussion questions and recommended readings to promote collaborative engagement with the text. Chapters cover topics such as how middle leading is shaped in practice, its role in professional development and its impact on schools. Illustrating to middle leaders how they can develop their leadership skills, the book will also be of interest to school principals and other senior leaders as a guide to supporting their middle leaders.

Adventures in Teacher Leadership

This collection focuses on Chinese learners with original data sets using innovative research methods. It investigates Chinese learners' learning and language skills, perceptions and particularly the processes of reciprocal intercultural adaptations in a

wide international context of Australia, Canada, China, Hong Kong, New Zealand and the UK.

Tarbell's Teacher's Guide to the International Sunday-school Lessons for 1912, 1914

In The Substitute Teacher's Guide to Success, bestselling author Ellen Kronowitz gives substitute teachers the tools they need to successfully navigate their classrooms. This practical guide offers professional content, tips, tools, and advice for substitute teachers of all backgrounds and levels. Each chapter profiles a student and includes a) a short introductory story on the student, b) IEP goals and objectives for that student, and c) tips for adapting/modifying instruction. The Substitute Teacher's Guide to Success reflects best practices and standards-based education, focusing on topics that are essential to successful substitute teaching at elementary, middle, and high school levels.

Middle Leadership in Schools

The best leaders use multiple frames to view common challenges and to solve the most difficult problems. A series of dialogues between a novice and a master teacher and between a new and a seasoned principal demonstrate how framing—and then reframing—challenges brings clarity.

Leadership for Learning

Leading the Teacher Induction and Mentoring Program

The Teacher's Guide to Leading Student-Centered Discussions

The School Leader's Guide to Building and Sustaining Math Success

The go-to resource for school board members' greatest challenges! This invaluable guide addresses the top challenges experienced by nearly every school board, and shows how professional learning can support positive change throughout a school system. Effective for individual study or group learning, this resource helps board members to: Learn from case studies focused on 12 critical board-level decisions, including hiring a new superintendent, resource allocation, compensation planning, and more. Know when, where, and how to use professional learning to improve individual and districtwide performance. Benefit from best practices and tools developed to support effective decisions and successful implementation of major initiatives.

Reframing the Path to School Leadership

Designed for use with *The School Leader's Guide to Restorative Discipline*, this guide helps teachers create positive classroom environments based on

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clear expectations for student behavior.

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